West Contra Costa Unified School District
Office of the Superintendent

Friday Memo
November 15, 2019

Upcoming Events – Matthew Duffy
November 15: African American Male Symposium, Contra Costa College, 9:00 - 2:00 PM
November 15: Special Closed Session Board Meeting, DeJean, 6:00 PM
November 19: AASAT Meeting, DeJean Library, 6:00 PM
November 20: Board of Education, DeJean, 6:30 PM
November 21: Governance Committee, Alvarado, 6:00 PM
November 22: Minimum Day All Schools
November 25-29: No School
November 28-29: Thanksgiving Holidays
December 3: Agenda Setting, Superintendent's Office 4:30 PM
December 4: Richmond High Band Festival, Gym, 6:00 PM
December 5: MDAC, Helms, 6:30 PM
December 5: Pinole Area Band Festival, PVHS Gym, 7:00 PM
December 6: MDAC, Kennedy, 9:00 AM
December 5-6, El Cerrito Student Plays, Theater, 7:00 PM
December 5-7, CSBA Annual Education Conference, San Diego

Upcoming Agenda Items November 20 - Matthew Duffy
Budget Update
CSO & SROs update

Next Week's Meeting - Matthew Duffy
Next week's Closed Session will begin at 5:00 PM.

School Plan for Student Achievement – Gracie Guerrero
The approval of the 2019-2020 SPSA for all sites will be part of the Consent agenda for the 11/20/2019 Board Meeting. EC Section 64001 of the Every Student Succeeds Act (ESSA), passed in 2015, allows SPSAs to serve as the improvement plan for schools. In addition to key federal provisions, all WCCUSD SPSAs include:

- Purpose and Description
- Theory of Action
- Opportunity and Equal Access
- Stakeholder Involvement
- Resource Inequities
- Annual Measurable Outcomes
- Three SPSA goals aligned to LCAP goals: Achieving Students, Thriving Employees and Caring School
    - Smarter Balanced Assessment-based goals on growth toward proficiency

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- ○ Annual measurable Objective growth targets based on identified student needs
- ○ Description of actions and services to meet these student needs
- ○ Budget/costs of actions and services

Sites began the planning process during the spring of 2019, with the review of data and identification of needs. Collaboration with SSC resulted in drafting, review and approval of all plans. These plans are intended to be fluid and will be reviewed and updated throughout the year, as formative data is available. The SPSA development cycle is continuous and the goal is for the 2020-2021 plans to be included for Board review and approval at the onset of the next academic year, no later than September 2020.

Specific information is found in this slide deck and you may also access all site plans.

2019-2020
School Plans for Student Achievement

(SPSA)

School Plan for Student Achievement

The SPSA is the tool used for schoolwide planning in the following instances:

- Any program funded through the consolidated application that requires a plan (e.g. Schoolwide Program),
- Schools identified for: Comprehensive Support and Improvement, Targeted Support and Improvement, Additional Targeted Support and Improvement

Background

Every Student Succeeds Act

In 2015 the Every Student Succeeds Act (ESSA) was passed, reauthorizing the federal Elementary and Secondary Education Act

- Replaced No Child Left Behind

- California's ESSA state plan was approved in July 2018

ESSA School Improvement

EC Section 64001 allows SPSAs to serve as the school improvement plan for schools identified for ESSA School Improvement: Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI)

Key Provisions: SPSA Development

EC Section 64001 requires the development of the SPSA to include the following:

- A comprehensive needs assessment (pursuant to ESSA)
- Analysis of verifiable state and local data, consistent with state priorities,
- Plans to address findings of needs assessment,
- Identification of resource inequities

Key Provisions: SPSA Development (cont.)

EC Section 64001 requires the SPSA to include the following:

- An identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals

- Goals set to improve student outcomes, including addressing the needs of student groups

- Evidence-based strategies, actions, or services

- Proposed Expenditures

Elements of WCCUSD SPSAs

All WCCUSD SPSAs include:

- Purpose and Description - describes school program and vision including plans to address CSI and ATSI status
- Theory of Action - outline of how/why the school has selected the strategies and plans to achieve identified goals
- Opportunity and Equal Access - plans made within the regular program to meet the needs of underperforming students
- Stakeholder Involvement - description of contributors to the development of the SPSA
- Resource Inequities - gaps in resource availability identified through needs analysis

Elements of WCCUSD SPSAs (cont.)

All WCCUSD SPSAs include:

- Annual Measurable Outcomes - description of findings and next steps as a result of the analysis of prior year data
- Three SPSA goals aligned to LCAP goals: Achieving Students, Thriving Employees and Caring Schools
    - Smarter Balanced Assessment-based goals based on growth toward proficiency
    - Annual measurable Objective growth targets based on identified student needs
    - Description of actions and services to meet these student needs
    - Budget/costs of actions and services

SPSA Development

Monitor
Monitor implementation and outcomes of services and adjust plans as needed

Data Analysis
Determine impact of actions and services

Implementation
Implement planned actions and services

Review Goals
Update and revise goals, actions, and services; Align budget accordingly